

Spring Term 2

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

hgtstern s _____ h

iewthg w _____ t



c

Should these noun phrases have 'a' or 'an' before them?

_____ sly fox

_____ ugly troll

_____ wriggly tadpole

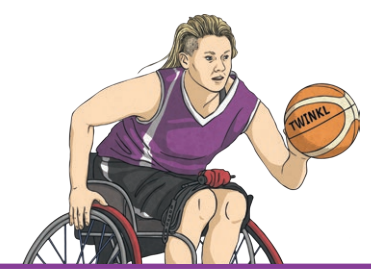
_____ energetic puppy



e

Can you think of a suitable subordinating conjunction to fit in this sentence?

Alyssia would play in the final _____ her basketball team won the match.



b

Circle the preposition in the following sentence:

Melissa climbed down the rope ladder.



d

Add a suitable suffix to each root word.

polite _____

help _____

secret _____



f

Can you add two words into each section of the table that start with consonants?

adverbs	prepositions

Spring Term 2 Answers

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

strength

weight

c

Should these noun phrases have 'a' or 'an' before them?

a sly fox

an ugly troll

a wriggly tadpole

an energetic puppy

e

Can you think of a suitable subordinating conjunction to fit in this sentence?

Alyssia would play in the final _____ her basketball team won the match.

Accept if, when, after, etc.

b

Circle the preposition in the following sentence:

Melissa climbed **down** the rope ladder.

d

Add a suitable suffix to each root word:

Several answers are possible, e.g.

politeness or politely

helpful or helpless

secretly or secretive

f

Can you add two words into each section of the table that start with consonants?

e.g. adverbs: bravely, soon, firstly, etc.

e.g. prepositions: before, during, next to, etc.


Spring Term 2

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

hgtstern _____

iewthg _____



c


Should these noun phrases have 'a' or 'an' before them?

_____ heroic soldier

_____ ugly troll

_____ young owlet

_____ honest worker



e

Can you think of suitable subordinating conjunctions to fit in these sentences?


a) Alyssia would play in the final _____ her basketball team won the match.

b) She celebrated with her teammates _____ the final whistle blew.

b

Circle the two prepositions in the following sentence:

Melissa climbed down the rope ladder during the PE lesson.



d

Add a suitable suffix to each root word:

polite _____

help _____

secret _____

Now use one of your suffix words in a present perfect sentence.

f

Can you add three words into each section of the table that start with consonants?

adverbs	prepositions

Spring Term 2 Answers

1

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

a

strength

weight

Should these noun phrases have 'a' or 'an' before them?

c

a heroic soldier

an ugly troll

a young owlet

an honest worker

Can you think of suitable subordinating conjunctions to fit in these sentences?

e

a) Alyssia would play in the final _____ her basketball team won the match.

Accept if, when, after, etc.

b) She celebrated with her teammates _____ the final whistle blew.

Accept when, after, once, etc.

Circle the **two** prepositions in the following sentence:

b

Melissa climbed **down** the rope ladder **during** the PE lesson.

Add a suitable suffix to each root word:

d

politeness or politely

helpful or helpless

secretly or secretive

Now use one of your suffix words in a present perfect sentence.

e.g. The baker has secretly baked the surprise cake.

Can you add three words into each section of the table that start with consonants?

f

e.g. adverbs: bravely, soon, firstly, etc.

e.g. prepositions: before, during, next to, etc.

Spring Term 2

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

hgtstern _____

iewthg _____

Now you have unjumbled the words, can you use them both in one direct speech sentence?

b

Circle all of the prepositions in the following sentence:

Melissa climbed down the rope ladder during the PE lesson.



c

Should these noun phrases have 'a' or 'an' before them?

_____ heroic soldier

_____ ugly troll

_____ young owl

_____ honest worker

Can you think of another noun phrase that would need 'an' before it?

an _____

d

Add a suitable suffix to each root word:

polite _____

help _____

colour _____

Now use two of your suffix words in one present perfect sentence.

e

Can you think of suitable subordinating conjunctions to fit in these sentences?

a) Alyssia would play in the final
_____ **her basketball team won the match.**

b) She celebrated with her teammates
_____ **the final whistle blew.**

Now, write another complex sentence about Alyssia that contains the conjunction 'before'.

f

Can you add two words into each section of the table that start with consonants, and two that start with vowels?

adverbs	prepositions

Spring Term 2 Answers

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

strength

weight

Accept any direct speech sentence containing 'strength' and 'weight', e.g. "Prove your strength by lifting that heavy weight," ordered the knight.

c

Should these noun phrases have 'a' or 'an' before them?

a heroic soldier

an ugly troll

a young owlet

an honest worker

Can you think of another noun phrase that would need 'an' before it?

e.g. an ancient ruin or an energetic kitten

e

Can you think of suitable subordinating conjunctions to fit in these sentences?

a) **Accept if, when, after, etc.**

b) **Accept when, after, once, etc.**

Now, write another complex sentence about Alyssia that contains the conjunction 'before'.

e.g. Alyssia put on her lucky trainers before the final started.

b

Circle all of the prepositions in the following sentence:

Melissa climbed **down** the rope ladder **during** the PE lesson.

d

Add a suitable suffix to each root word:

politeness or politely

helpful or helpless

colourful or colourless

Now use two of your suffix words in one present perfect sentence.

e.g. The colourful parrot has learnt to say hello politely.

f

Can you add two words into each section of the table that start with consonants, and two that start with vowels?

e.g. adverbs beginning with consonants: bravely, soon, firstly, etc; adverbs beginning with vowels: eagerly, idly, anxiously, etc.

e.g. prepositions beginning with consonants: before, during, next to, etc; prepositions beginning with vowels: under, inside, off, etc.

Spring Term 2


a

Match each word class label to the correct word in the sentence.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb apostrophe word used for contraction

co-ordinating conjunction apostrophe word used for possession




c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had ____ in just one week.


groan / grown



d

Look at the picture. Can you fill in the missing verb to create a past tense sentence?

Ben and Connor _____ in their dodgem cars.



b

Add the prefixes sub- or super- to these root words:


_____ star

_____ way

b

Mr Whoops has accidently jumbled up a subordinating conjunction. Can you help him to unjumble it?


ftare _____



f

Can you up-level this sentence by adding an expanded noun phrase?

Maddy had baked her dad a cake.



Spring Term 2 Answers

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

co-ordinating conjunction

apostrophe word used for possession

b

Add the prefixes sub- or super- to these root words:

superstar

subway

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had _____ in just one week.

(groan/grown).

grown

d

Mr Whoops has accidently jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare **after**

e

Look at the picture. Can you fill in the missing verb to create a past tense sentence?

Ben and Connor _____ in their dodgem cars.

e.g. crashed/bumped/collided etc. and

f

Can you up-level this sentence by adding an expanded noun phrase?

Maddy had baked her dad a cake.

Any appropriate sentence with an expanded noun phrase to describe the Maddy, Dad or the cake, e.g. Maddy had baked Dad a chocolate birthday cake.

Spring Term 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

apostrophe word used for possession



b

Add the prefixes sub- or super- to these root words:

_____ star

_____ way

_____ market

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had ____ in just one week.

groan / grown

Now, use the other homophone word in your own sentence.

b

Mr Whoops has accidently jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare _____

Now, use the conjunction in a sentence about something that has happened today.

d

Look at the picture. Can you fill in the missing verbs to create past tense sentences?

Ben and Connor _____ in their dodgem cars.

"That was fantastic!" _____ Ben.



f

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

Maddy had baked her dad a cake.

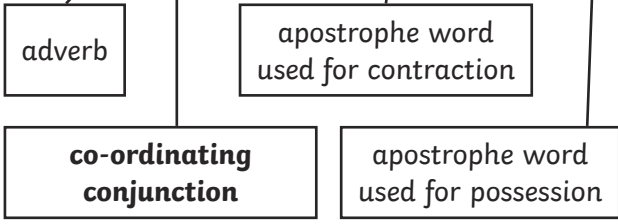


Spring Term 2 Answers

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it



b

Add the prefixes sub- or super- to these root words:

- superstar
- subway
- supermarket

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had _____ in just one week. (groan/grown).

grown

Now, use the other homophone word in your own sentence.

e.g. The strong man let out a loud groan as he tried to lift the bus.

d

Mr Whoops has accidently jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare **after**

Now, use the conjunction in a sentence about something that has happened today.

e.g. I packed my school bag after I had eaten my breakfast.

e

Look at the picture. Can you fill in the missing verbs to create past tense sentences?

Ben and Connor _____ in their dodgem cars.

"That was fantastic!" _____ Ben.

e.g. crashed/bumped/collided etc. and shouted/exclaimed/cried, etc.

f

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

Maddy had baked her dad a cake.

Any appropriate sentence with an expanded noun phrase to describe the Maddy, Dad or the cake and a conjunction, e.g. Maddy had baked Dad a gooey chocolate cake because it was Father's Day.

Spring Term 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

apostrophe word used for possession

Challenge: Now write your own sentence and label the words.

b

Add the prefixes sub- or super- to these root words:

_____ star _____ way

_____ merge

_____ market

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had ____ in just one week.

groan / grown

Now, use the other homophone word in your own sentence with a subordinate clause.

b

Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare _____

Now, use the conjunction in a sentence about something that has happened today that also contains an adverb.

d

Can you fill in the missing verbs to create past tense sentences?

Ben and Connor _____ in their dodgem cars.

"That was fantastic!" _____ Ben.

Create a line of direct speech to show what Connor's reply may have been.

f

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

Maddy had baked her dad a cake.



Spring Term 2 Answers

2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

co-ordinating conjunction

apostrophe word used for possession

Challenge: Now write your own sentence and label the words.

Answers will vary.

b

Add the prefixes sub- or super- to these root words:

superstar

subway

submerge

supermarket

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had ___ in just one week. (groan/grown).

grown

Now, use the other homophone word in your own sentence with a subordinate clause.

e.g. **The strong man let out a loud groan as he tried to lift the bus.**

d

Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare **after**

Now, use the conjunction in a sentence about something that has happened today that also contains an adverb.

e.g. **I packed my school bag hastily after I had eaten my breakfast.**

e

Can you fill in the missing verbs to create past tense sentences?

Ben and Connor ___ in their dodgem cars.

"That was fantastic!" ___ Ben.

e.g. crashed/bumped/collided etc. and shouted/exclaimed/cried, etc.

Create a line of direct speech to show what Connor's reply may have been.

Possible answer: "Let's go on again!" shrieked Connor.

f

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

Maddy had baked her dad a cake.

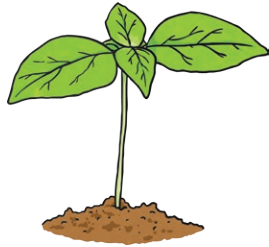
Any appropriate sentence with an expanded noun phrase to describe the Maddy, Dad or the cake; a conjunction and an adverb, e.g. Maddy had thoughtfully baked Dad a gooey chocolate cake because it was Father's Day.

Spring Term 2

a

Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) _____, plant the seed.
- 2) _____, pat down the soil.



b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I went to the jym yesterday and exercised so hard that I could hardly breathe.

c

Draw lines to the correct word endings.

	-sion or -tion?
exten	tion
inven	sion
comprehen	sion
ten	sion

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch			
puppy			



f

Can you invent a line of direct speech for this character? Don't forget that the inverted commas go around the spoken words.



Spring Term 2 Answers

a

Can you place suitable adverbs into the spaces in these instruction sentences?

1) _____, plant the seed.
 2) _____, pat down the soil.

Accept suitable adverbs, e.g. firstly, next.

c

Draw lines to the correct word endings.

-sion or -tion?

exten		tion
	X	
inven		sion

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch		✓	
puppy			✓

b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I went to the jym yesterday and exercised so hard that I could hardly breathe.

gym breathe

d

Can you think of a noun and a past tense verb beginning with...

	a consonant?	a vowel?
noun		
past tense verb		

Accept any nouns and past tense verbs starting with consonants and vowels, e.g. giraffe and egg; danced and ate.

f

Can you invent a line of direct speech for this character? Don't forget that the inverted commas go around the spoken words.

Accept an appropriate and accurately punctuated speech sentence, e.g. "Watch out for my fire lasers!" exclaimed Scorching Girl.

Spring Term 2

a

Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) _____, plant the seed.
- 2) _____, pat down the soil.
- 3) _____, soak the soil with water.



b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them?

I went to the **jym** yesterday and exercised so hard that I could hardly **breethe**.

c

Draw lines to the correct word endings.

	-sion or -tion?
exten	tion
inven	sion
comprehen	
ten	

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch			
puppy			
woman			



f

Can you invent a line of direct speech for this character?



Spring Term 2 Answers

a

Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) _____, plant the seed.
- 2) _____, pat down the soil.
- 3) _____, soak the soil with water.

Accept suitable adverbs, e.g. firstly, next, finally.

b

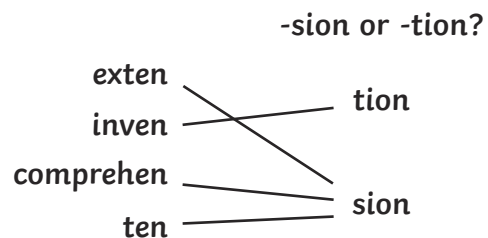
Mr Whoops has made two silly spelling mistakes. Can you help him to correct them?

I went to the jym yesterday and exercised so hard that I could hardly breathe.

gym breathe

c

Draw lines to the correct word endings.



d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

Accept any nouns, past tense verbs and conjunctions starting with consonants and vowels, e.g. giraffe and egg; danced and ate; but and after.

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch		✓	
puppy			✓
woman	✓		

f

Can you invent a line of direct speech for this character?

Accept an appropriate and accurately punctuated speech sentence, e.g. "Watch out for my fire lasers!" exclaimed Scorching Girl.

Spring Term 2

a

Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) _____, plant the seed.
- 2) _____, pat down the soil.
- 3) _____, soak the soil with water.

Underline all of the imperative (bossy) verbs.

b

Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

I went to the **jym** yesterday and I
 did so much **exursise** that I could
 hardly **breethe**.

c

Draw lines to the correct word endings.

-sion or -tion?

exten	tion
inven	sion
comprehen	tion
ten	sion

Now, on the back of your mat, use one of the new words in a sentence with a co-ordinating conjunction.

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch			
puppy			
woman			

Can you list two more irregular plurals?

f

Can you invent some dialogue between these two characters? Don't forget all of the direct speech punctuation rules.



Spring Term 2 Answers

a

Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) _____, **plant** the seed.
- 2) _____, **pat down** the soil.
- 3) _____, **soak** the soil with water.

Accept suitable adverbs, e.g. firstly, next, finally

Underline all of the imperative (bossy) verbs.

b

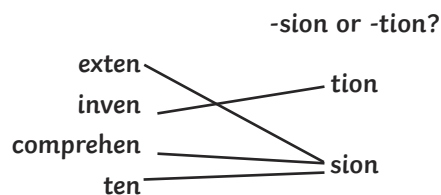
Mr Whoops has made some silly spelling mistakes. Can you help him to correct them all?

I went to the jym yesterday and I did so much exursise that I could hardly breathe.

gym exercise breathe

c

Draw lines to the correct word endings.



Now, on the back of your mat, use one of the new words in a sentence with a co-ordinating conjunction.

Accept any one of the -sion or -tion words used in a sentence containing a FANBOY conjunction, e.g. The mad scientist had created a new invention but it suddenly exploded.

d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

Accept any nouns, past tense verbs and conjunctions starting with consonants and vowels, e.g. giraffe and egg; danced and ate; but and after.

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch		✓	
puppy			✓
woman	✓		

Can you list two more irregular plurals?

Accept any two irregular plural nouns, e.g. sheep, fish, men, mice.

f

Can you invent some dialogue between these two characters?

Don't forget all of the direct speech punctuation rules.

Accept any appropriate and accurately punctuated dialogue, e.g. "Watch out for my fire lasers!" exclaimed Scorching Girl.

"They can't burn me," bragged Ice Man.

Spring Term 2

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	
simple	



b

Can you write a definition for each of these homophone words? Use a dictionary to help.

brake _____

break _____

c

Add a suitable subordinating conjunction to this sentence:

Alex sent a postcard from Scotland _____ he was on holiday.



d

Can you add all the missing punctuation to this sentence?

Thanks for your help exclaimed Mr Fenton



e

Write one of the adverbs in each sentence:

finally

firstly

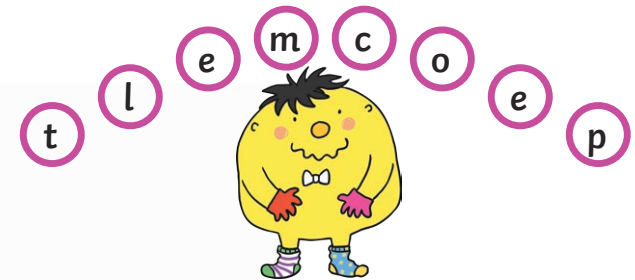
_____, get all of the ingredients out of the fridge.

_____, enjoy your delicious meal!

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

c _____ e



Spring Term 2 Answers

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	angrily
simple	simply

b

Can you write a definition for each of these homophone words?

brake _____

break _____

e.g. brake - a mechanism for slowing something down.

break - to snap or damage something

c

Add a suitable subordinating conjunction to this sentence:

Alex sent a postcard from Scotland _____ he was on holiday.

Accept a sentence joined with an appropriate subordinating conjunction, e.g. while, when, because.

d

Can you add all the missing punctuation to this sentence?

“Thanks for your help!” exclaimed Mr Fenton.

e

Write one of the adverbs in each sentence:

firstly, get all of the ingredients out of the fridge.

finally, enjoy your delicious meal!

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

t l e m c o e p

complete

Spring Term 2

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

a

adjective	adverb
sad	sadly
angry	
simple	
dramatic	



Can you write a definition for each of these homophone words?

b

brake _____

break _____

Fill the gap with a suitable subordinating conjunction. Then, add an adjective.

c

Alex sent a postcard from Scotland _____ he was on holiday.



Can you invent a direct speech sentence that Mr Fenton (the teacher) might be saying?

d



Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

e

finally

firstly

_____, get all of the ingredients out of the fridge.

_____, chop up all of the vegetables.

_____, enjoy your delicious meal!

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

f

t l e m c o e p

Spring Term 2 Answers

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	angrily
simple	simply
dramatic	dramatically

b

Can you write a definition for each of these homophone words?

brake _____

break _____

e.g. brake - a mechanism for slowing something down.

break - to snap or damage something

c

Fill the gap with a suitable subordinating conjunction. Then, add an adjective.

Alex sent a postcard from Scotland _____ he was on holiday.

Accept a sentence joined with an appropriate subordinating conjunction (e.g. while, when, because) with an added adjective.

d

Can you invent a direct speech sentence that Mr Fenton (the teacher) might be saying?

e.g. "Thanks for your help!" exclaimed Mr Fenton.

e

Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

_____, **get all of the ingredients out of the fridge.**

_____, **chop up all of the vegetables.**

_____, **enjoy your delicious meal!**

1) firstly 2) any suitable adverb, e.g. next, secondly 3) finally

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

(t) (l) (e) (m) (c) (o) (e) (p)

complete

Spring Term 2

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

a

adjective	adverb
sad	sadly
angry	
simple	
dramatic	

Now use two of the adverbs in a sentence with a co-ordinating conjunction.

Can you write a definition for each of these homophone words?

brake _____

break _____

Think of two more homophone words and write definitions for them on the back of your mat.

b

Fill the gap with a suitable subordinating conjunction.

c

Alex sent a postcard from Scotland _____ he was on holiday.

Then, rewrite the sentence with the subordinate clause at the beginning.

Can you invent some dialogue between the teacher (Mr Fenton) and Jack?

d



Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

e

_____, get all of the ingredients out of the fridge.

_____, chop up all of the vegetables.

_____, enjoy your delicious meal!

Write another sentence using the adverb 'soon'

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

f

t l e m c o e p

Spring Term 2 Answers

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

a

adjective	adverb
sad	sadly
angry	angrily
simple	simply
dramatic	dramatically

Now use two of the adverbs in a sentence with a co-ordinating conjunction.

Accept any two of the adverbs in a compound sentence, e.g. Mum had simply had enough so she angrily told the children to tidy their room.

Can you write a definition for each of these homophone words?

b

brake break

e.g. brake - a mechanism for slowing something down.

break - to snap or damage something

Think of two more homophone words and write definitions for them on the back of your mat.

Pupil's own responses, e.g. ball - a circular object and bawl - to cry loudly.

Fill the gap with a suitable subordinating conjunction. Then, add an adjective.

c

Alex sent a postcard from Scotland _____ he was on holiday.

Accept a sentence joined with an appropriate subordinating conjunction (e.g. while, when, because) with an added adjective.

Can you invent some dialogue between the teacher (Mr Fenton) and Jack?

d

e.g. "Thanks for your help!" exclaimed Mr Fenton.

"No problem," replied Jack.

Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

e

_____, get all of the ingredients out of the fridge.

_____, chop up all of the vegetables.

_____, enjoy your delicious meal!

1) firstly 2) any suitable adverb, e.g. next, secondly 3) finally

Write another sentence using the adverb 'soon'.

Accept any sentence that uses 'soon' as an adverb, e.g. Soon, the vegetables can be placed into the hot oil.

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

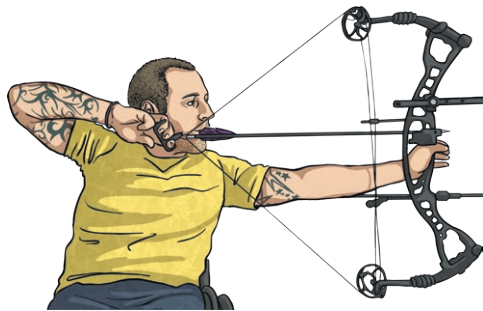
f

(t) (l) (e) (m) (c) (o) (e) (p)

complete

a

Write a sentence about the picture that contains a preposition. **Underline** the preposition.



b

Write these as contracted apostrophe words:

was not _____

could have _____

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **two** of them?

care



d

The man politely asked the other driver to move his car.

Underline the adverb in this sentence.



e

Write these verbs in their past tense form:

I grow _____

I feel _____

I ring _____

f

Place 'except' and accept' correctly in these sentences:

Everyone went out to play _____ for Noah because he had been naughty.

Heidi was pleased to _____ her certificate in assembly.



Spring Term 2 Answers

a

Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any sentence that contains an underlined preposition relating to the picture, e.g. The Paralympic archer shot the arrow into the target.

b

Write these as contracted apostrophe words:

was not → wasn't

could have → could've

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?

care

Accept any two correctly spelt words with the root 'care', e.g. careful, careless, caring, carefree, caringly.

d

The man **politely** asked the other driver to move his car.

Underline the adverb in this sentence.

e

Write these verbs in their past tense form:

I grow **I grew**

I feel **I felt**

I ring **I rang**

f

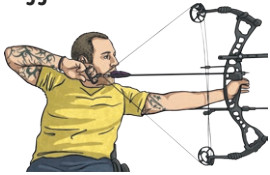
Place 'except' and accept' correctly in these sentences:

Everyone went out to play except for Noah because he had been naughty.

Heidi was pleased to accept her certificate in assembly.

a


Write **two** sentences about the picture that contain different prepositions. **Underline** the prepositions.



c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **three** of them?

care



e

Write these verbs in their past tense form:

I grow _____

I feel _____

I ring _____

I think _____

b

Can you change some of the words within this sentence into three contracted apostrophe words?

I was not happy because I would have won the race if I had not fallen over.

d

The man politely asked the other driver to move his car.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

f

Place 'except' and accept' correctly in these sentences:

Everyone went out to play _____ for Noah because he had been naughty.

Heidi was pleased to _____ her certificate in assembly.

The angry footballer was reluctant to _____ the referee's terrible decision.

Spring Term 2 Answers

a

Write two sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any two sentences that contains an underlined preposition relating to the picture, e.g. The Paralympic archer shot the arrow into the target.

The sportsman hit three bullseyes during the match.

b

Can you change some of the words within this sentence into three contracted apostrophe words?

I was not happy because I would have won the race if I had not fallen over.

was not → wasn't

would have → would've

had not → hadn't

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?

care

Accept any three correctly spelt words with the root 'care', e.g. careful, careless, caring, carefree, caringly.

d

The man politely asked the other driver to move his car.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The man angrily asked the other driver to move his car.

e

Write these verbs in their past tense form:

I grow **I grew**

I feel **I felt**

I ring **I rang**

I think **I thought**

f

Place 'except' and accept' correctly in these sentences:

Everyone went out to play except for Noah because he had been naughty.

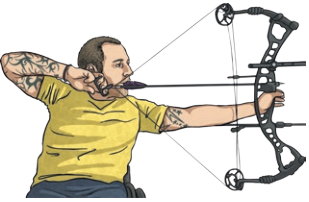
Heidi was pleased to accept her certificate in assembly.

The angry footballer was reluctant to accept the referee's terrible decision.

Spring Term 2

a

Write **three** sentences about the picture that contain different prepositions. **Underline** the prepositions.



c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **four** of them?

care

e

Write these verbs in their past tense form:

I grow _____

I feel _____

I ring _____

I think _____

Write three more irregular past tense verbs:

b

Can you fill the gaps with three contracted apostrophe words?

I _____ happy because I _____ won the race if I _____ fallen over.

d

The man politely asked the other driver to move his car.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

f

Write two sentences – one containing the word 'except' and one containing the word 'accept'.

Spring Term 2 Answers

5

a
Write three sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any three sentences that contains an underlined preposition relating to the picture, e.g. The Paralympic archer shot the arrow into the target.

The sportsman hit three bullseyes during the match.

The archer took another arrow from their quiver.

b
Can you fill the gaps with three contracted apostrophe words?

I wasn't happy because I

could've / should've / would've

won the race if I hadn't fallen over.

c
Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

care

Accept any four correctly spelt words with the root 'care', e.g. careful, careless, caring, carefree, caringly.

d
The man politely asked the other driver to move his car.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The irate man angrily asked the other driver to move his car as he was going to be late for his meeting.

e
Write these verbs in their past tense form:

I grow **I grew**

I feel **I felt**

I ring **I rang**

I think **I thought**

Write three more irregular past tense verbs:

Accept any three irregular past tense verbs, e.g. understood, forgave, ran.

f
Write two sentences – one containing the word 'except' and one containing the word 'accept'.

Accept any sentences that use the homophones correctly, e.g. Everyone went out to play except for Noah because he had been naughty.

and

Heidi was pleased to accept her certificate in assembly.

Spring Term 2

a

Can you unscramble these four prepositions of place?

hendib

			1		
--	--	--	---	--	--

reudn

	2			
--	---	--	--	--

boeva

		4		
--	--	---	--	--

uthgrho

3							
---	--	--	--	--	--	--	--

Use the numbered letters to make another preposition word.

1	2	3	4
---	---	---	---

b

Can you write a suitable prefix for these root words?

_____ heading

_____ biography



c

Do these words begin with a consonant or a vowel?

unicorn _____

wizard _____



d

Write a suitable conjunction in this sentence:

a) Mr Whoops slipped on a banana skin _____ he didn't hurt himself.



e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

_____ a country

sharing numbers equally



f

Can you think of nouns to fit in this table?

	a	an
animal		
body part		

Spring Term 2 Answers

a

Can you unscramble these four prepositions of place?

behind, under, above, through

Use the numbered letters to make another preposition word.
into

b

Can you write a suitable prefix for these root words?

subheading **auto**biography

c

Do these words begin with a consonant or a vowel?

unicorn **vowel**

wizard **consonant**

d

Write a suitable conjunction in this sentence:

a) Mr Whoops slipped on a banana skin **but** he didn't hurt himself.

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

nation a country

division sharing numbers equally

f

Can you think of nouns to fit in this table?

Accept any animals or body parts that would need the articles 'a' and 'an' before them, e.g. a beaver and a toe; an otter and an eye.

Spring Term 2

a

Can you unscramble these four prepositions of place?

hendib ¹

reudn ²

boeva ⁴

uthgrho ³

¹ ² ³ ⁴

Use the numbered letters to make another preposition word.

Now use the preposition you have made in a direct speech sentence. Don't forget that inverted commas go around just the spoken words.

b

Can you write a suitable prefix for these root words?

_____ heading _____ biography

Can you use both words in one sentence?

c

Do these words begin with a consonant or a vowel?

unicorn _____

wizard _____

mermaid _____



d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin _____ he didn't hurt himself.

b) He usually tripped over things _____ he didn't look where he was going.



e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

_____ a country

sharing numbers equally



f

Can you think of nouns to fit in this table?

	a	an
animal		
body part		
fruit		

Spring Term 2 Answers

a

Can you unscramble these four prepositions of place?

behind, under, above, through

Use the numbered letters to make another preposition word. **into**

Now use the preposition you have made in a direct speech sentence. Don't forget that inverted commas go around just the spoken words.

Accept 'into' in a direct speech sentence, e.g. "Don't dive into the pool!" shouted the swimming instructor.

b

Can you write a suitable prefix for these root words?

subheading **auto**biography

Can you use both words in one sentence with a subordinate clause?

Accept any sensible sentence containing subheading and autobiography, e.g. The autobiography had several subheadings.

c

Do these words begin with a consonant or a vowel?

unicorn **vowel**

wizard **consonant**

mermaid **consonant**

d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin **but** he didn't hurt himself.

b) He usually tripped over things **if/when** he didn't look where he was going.

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

nation a country

division sharing numbers equally

f

Can you think of nouns to fit in this table?

Accept any animals, body parts or fruits that would need the articles 'a' and 'an' before them, e.g. a beaver, a toe, a banana; an otter, an eye and an apple.

Spring Term 2

a

Can you unscramble these four prepositions of place?

hendib

			1		
--	--	--	---	--	--

reudn

	2			
--	---	--	--	--

boeva

		4		
--	--	---	--	--

uthgrho

3							
---	--	--	--	--	--	--	--

1	2	3	4
---	---	---	---

Use the numbered letters to make another preposition word.

Now use the preposition you have made in a direct speech sentence.

b

Can you write a suitable prefix for these root words?

_____ heading _____ biography

Can you use both words in one sentence with a subordinate clause?

c

Do these words begin with a consonant or a vowel?

unicorn _____

wizard _____

mermaid _____

Can you think of another fantasy creature beginning with a vowel?

d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin _____ he didn't hurt himself.

b) He usually tripped over things _____ he didn't look where he was going.

Now, write a sentence about Mr Whoops that contains the conjunction 'as'.

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

_____ a country

sharing numbers equally

_____ a parade of people

f

Can you think of nouns to fit in this table?

	a	an
animal		
body part		
fruit		

Now, use all three words from one of your rows to create one silly sentence with a subordinate clause.

Spring Term 2 Answers

a

Can you unscramble these four prepositions of place?

behind, under, above, through

Use the numbered letters to make another preposition word.

into

Now use the preposition you have made in a direct speech sentence.

Accept 'into' in a direct speech sentence, e.g. "Don't dive into the pool!" shouted the swimming instructor.

b

Can you write a suitable prefix for these root words?

subheading **auto**biography

Can you use both words in one sentence with a subordinate clause?

Accept any sensible complex sentence containing subheading and autobiography, e.g. The autobiography had several subheadings because the information needed to be organised.

c

Do these words begin with a consonant or a vowel?

unicorn **vowel**

wizard **consonant**

mermaid **consonant**

Can you think of another fantasy creature beginning with a vowel?

e.g. ogre, elf

d

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin **but** he didn't hurt himself.

b) He usually tripped over things **if/when** he didn't look where he was going.

Now, write a sentence about Mr Whoops that contains the conjunction 'as'.

Accept any sentence that uses 'as' as a conjunction, e.g. Mr Whoops felt embarrassed as a crowd of people were watching.

e

Can you write a -tion or -sion to match these definitions? Use a dictionary if you need to.

nation a country

division sharing numbers equally

procession a parade of people

f

Can you think of nouns to fit in this table?

Accept any animals, body parts or fruits that would need the articles 'a' and 'an' before them, e.g. a beaver, a toe, a banana; an otter, an eye and an apple.

Now, use all three words from one of your rows to create one silly sentence with a subordinate clause.

Accept any correctly-punctuated sentence containing an animal, a body part and a fruit from one row, e.g. The otter hurt his eye when an apple fell on him!